



# The Badger Barker



February 2021

Badger School District #676

Volume XXVI Issue 5

## Knowledge Bowl Update

Submitted by: Bailey Maurstad

The 2020-21 Knowledge Bowl season is different as team members are no longer able to attend competitions in Thief River Falls. In past years, the team would practice for 30 minutes prior to school on Mondays and Tuesdays. Then, they would leave Badger Wednesday mornings at 8 a.m. to drive to the competition location in Thief River Falls.

This season the team is no longer traveling to competitions, they are utilizing the Robotics Shop and the high school para room to compete and answer questions. To buzz in, a website called Buzz In Live is used. Discord, an American instant messaging platform that many students use to communicate during gaming, is used to give the team answers. During practices, distance learners are able to join Discord and Google Meets to help out their teams. All other team members are in the Badger School shop on Buzz in Live.

Prior to Covid, every team was allowed five students during the written competitive round and four students during the four oral rounds of competition. Schools could have multiple teams during competitions. Each round there were three teams per room that competed against each other. The final rankings were determined by the number of questions answered correctly throughout the day. If a team was in the top competitive rooms they earned bonus points. This year the Badger group is fortunate enough to be able to have enough students to fill two teams: Badger Black and Badger Green. Coach Mike Coltom's said, "I haven't had two Knowledge Bowl teams since 2010."

This year's Knowledge Bowl members are as follows (denotes years involved): seniors Avdyl Jasiqi (4), Bailey Maurstad (4), Jack Burkel (2), Lexi Rud (1), Noah Warne (4), Talon Hilligas (4), Tanner Davy (2); juniors Aulona Jasiqi (1), Greta Lee (2), Hannah Rud (1), Jasmine Christianson (2); sophomores Gabe Warne (2). Any high school students in grades 9-12 are able to be members of a Knowledge Bowl Team.

So far, the Badger teams have had four competitions: January 6, 13, 20, and 27. Week 1: Badger Black ranked 13 and Badger Green ranked 12. For Week 2: Black finished in 5<sup>th</sup> and Green in 18<sup>th</sup>. Week 3: Black was 5<sup>th</sup> again and Green ranked 31<sup>st</sup>. Week 4: Black finished 5<sup>th</sup> for the third time in a row and Green finished 24<sup>th</sup>. On average there are about 28-38 teams that compete weekly.

There are two more regular season competitions left on February 10 and 17. The sub-region competition will be held on February 24. If one of the teams finishes in the top six at sub-region they will advance to the regional meet held on March 30. The top five teams from the regional meet advance to the state competition, which will be held in April.



Back: Talon Hilligas, Noah Warne, Avdyl Jasiqi, Jack Burkel, Gabe Warne, Tanner Davy  
Front: Aulona Jasiqi, Jasmine Christianson, Greta Lee, Lexi Rud, Bailey Maurstad, Hannah Rud



## Badger School Superintendent's News



I hope this February publication of *The Badger Barker* finds you, and finds you well.

### Events:

January 25-29

**Paraprofessional Recognition Week:** On Friday, January 29<sup>th</sup> our educational team had soup, bread, and treats to acknowledge our dedicated paraprofessionals listed in alphabetical order (no one was intentionally left out): Colby Balstad, Tami Davy, Diann Hauger, Angel Houska, Lorraine Kukowski, Sadie Petersen, Annie Prestegord, Elizabeth Randall, Renee Rhen, Aris Rice-Gross, Carol Ricke, Naomi Rybakowski, Tasha Seydel, and Sandy Thompson.

Paraprofessionals work in a variety of positions in our school, including, but not limited to, instructional assistants, pupil support assistants, special education paraprofessionals, lunch room and playground assistants, hall monitors, bus monitors, media center assistants, drivers, and family liaisons.

Mon., Feb. 15

**No school for students on Presidents' Day** Monday due to staff development in-service training.

Thurs., Feb. 18

**Early out day for Parent-Teacher Conferences** for spring semester is scheduled for Thursday, February 18<sup>th</sup> from 1:30 – 7:30 p.m. The school day will end at 12:30 p.m. and buses will run at that time. It is strongly encouraged that conferencing be conducted virtually/digitally/remotely as well as through email or phone communication to limit the number of individuals inside the school building. Please contact the classroom teacher directly if a digital option simply does not work for you.

Feb. 22-26

**Minnesota School Board Recognition Week** to acknowledge school board members for their commitment to serving Minnesota public school students. Our Badger members listed in alphabetical order are Jodie Davy (Director), Cari Dostal (Clerk), Jamie Isane (Chair), Brent Olson (Director), Carol Rhen (Treasurer), and Jeramy Swenson (Vice Chair).

Wed., Feb. 24

**Midterm of 3<sup>rd</sup> Quarter**

Wed., Feb. 24

Driven to serve - one stop at a time! **Minnesota School Bus Driver Appreciation Day** is Wednesday, February 24<sup>th</sup>. Across the state of Minnesota dedicated school bus drivers safely transport more than 760,000 students to and from school each day. Our Badger drivers make a difference in the lives of students each day as well as enjoying the camaraderie of fellow drivers and the opportunity to connect with our youth.

Badger Community School Bus Drivers listed in alphabetical order (no one was intentionally left out): Tim Berger, Lynette Blawat, Tom Dostal, Tommy Dann, Orlan Dvergsten, Jeff Howell, Lacey Richards, and Ed Walsh. Type III Suburban/Expedition drivers are Tami Davy, Diann Hauger, Carol Ricke, and Nicole Wilt.

The Badger School District is a wonderful place to learn and work. Every student and employee is fortunate to be part of our vibrant school. Working together on behalf of our students is our number one priority. Thank you to all who help to make our school a gem of excellence in northwest Minnesota.

Thank you,

Kevin Ricke, Superintendent & Principal K-12





## Ramp-Up Topics for February 2021

Submitted by: Stacey Warne, Dean of Students

**GRADE 6:** Students will be looking at the different types of postsecondary educations available. They will start by identifying what they already know about college, and move on to looking at the four types of colleges and how they are similar to and different from one another. Part of students getting ready for postsecondary education is helping them to think about their dreams and aspirations, and to start thinking about how they can get there. Building this belief at this age is one of the most important aspects of college and career readiness. Students will also complete their Readiness Rubric.

**GRADE 7:** Seventh graders will also explore the idea of Growth Mindset – basically, that our abilities and intelligence can change through our effort and learning. Parent tips for Growth Mindset can be found at <https://www.mindsetworks.com/parents/default>. Seventh grade students will update their Postsecondary Plans.

**GRADE 8:** During January, students will be asked to identify factors to consider when they are exploring the best postsecondary fit for them. The different types of colleges and majors are discussed. We don't expect students to make a decision on a college, but we do want them to investigate the range of available options, and learn that the availability of majors they are interested in should be a primary factor when they do choose a postsecondary school down the road. Eighth graders will also spend time focusing on the importance of budgeting for now and in the future when they may be college students. The Postsecondary Plan will be updated as well.

**GRADE 9:** Ninth grade students will continue exploring the basics of decision making – Clarification, Brainstorming, Evaluation, Decision, and Double Checking. These phases can be used throughout a person's life for helping make important decisions, not just about where you want to go to college. In addition, 21<sup>st</sup> century skills will be addressed with a focus on career and technical education and some of the opportunities available in those career fields. Ninth grade students will be updating their Postsecondary plans in February.

**GRADE 10:** How will I pay for college? This unit will describe ways that students can and do pay for college. Students will look in depth at scholarships, grants, loans, and work-study. There is a good set of videos available to parents and students about paying for college at [www.mnprivatecolleges.org/paying](http://www.mnprivatecolleges.org/paying) that can help answer many questions parents and students have about paying for college. Students will also take time to update their Postsecondary Plan.

**GRADE 11:** Juniors will be studying the concept of "envisioning possible self" during the month of January. Research shows that students who have a positive vision for their future are more likely to invest in themselves now and do things that will benefit their future "possible self." In addition, juniors will be looking toward finding the right postsecondary fit for themselves. In doing so, they will explore which colleges offer degrees, internships, and majors that are of interest to them. Students will discover there are a range of options available to suit their interests. February will also see juniors updating their Postsecondary Plans.

**GRADE 12:** Grading and preparing for class and tests are often quite different at the postsecondary level. Seniors will learn more about postsecondary expectations and how to prepare for them through the use of good study habits and study groups. Seniors will update their individual Postsecondary Plan.



The Badger Kindergarten held Hawaiian Day on January 20. The boys and girls enjoyed soaking up the rays and playing games all geared to the state of Hawaii. The class all learned the Hawaiian Luau, played musical islands and sight word beach ball, went diving under the sea for fish, played coconut bowling, sampled fresh coconut, and made their own sea snack. A special thanks to Dana Wojciechowski for donating the themed activities to the Kindergarten classroom.



# The Badger Barker



## Senior Spotlight Erika Howell

**Parents:** Jeff & Kristi Howell

**Siblings:** Kate, Matt

**Nicknames:** Rico, Rick

**Favorite:**

**Sport:** Softball

**Food:** Tacos

**Color:** Turquoise

**Quote:** "I don't know where I am going from here, but I promise it won't be boring." ~ David Bowie

**If you found a genie, what would be your three wishes?** To always be in good physical condition, to live an exciting life, and to always be able to play softball.

**If you could change one thing in the world, what would it be?** At the moment, I would rid the world of Corona.

**If you could take a road trip with one person, who would it be and where would you go?** I would take my sister, Kate, and we would go to Havasupai Falls in the Grand Canyon.

**What do you think you'll be remembered most by?** For (almost) always being in a good mood.

**What is the craziest thing you've done in high school?** Probably screaming in the middle of the road after we got home from an away basketball game with Alyssa.

**What is your favorite hobby?** Spending time outdoors.

**What one thing are you proud of that happened to you in high school?** Going to state in softball back-to-back and placing second my sophomore year.



## Senior Spotlight Dawson Beito



**Parents:** Chris & Jodi Beito

**Siblings:** Ashtyn, Brogan

**Nicknames:** Beito, Dooby, Dawsypoo

**Favorite:**

**Sport:** Football

**Food:** Chicken Alfredo

**Color:** Blue

**Quote:** "Be good, or be good at it." ~ Lil Wayne

**If you found a genie, what would be your three wishes?** 1) Have my own welding business and work together with Tanner Davy 2) For Covid to be gone 3) Unlimited wealth

**If you could change one thing in the world, what would it be?** For Covid to go away, so we could have a normal year.

**If you could take a road trip with one person, who would it be and where would you go?** I would take my dad elk hunting in Colorado.

**What do you think you'll be remembered most by?** My mullet or being the class clown.

**What is the craziest thing you've done in high school?** Zip tied a couple people's car doors shut.

**What is your favorite hobby?** Hunting.

**What one thing are you proud of that happened to you in high school?**

Maintaining good grades while playing varsity sports since my sophomore year.





# The Badger Barker



## Senior Spotlight Kasen Swenson

**Parents:** Angie & Jeramy Swenson

**Sibling:** Masen

**Nicknames:** Kaso, Kaso Dip, Foofee, Swenson

**Favorite:**

**Sport:** Football

**Food:** Chicken

**Color:** Blue

**Quote:** "Success isn't owned, it's leased. And rent is due every day." ~ JJ Watt

**If you found a genie, what would be your three wishes?** Get one more shot at Kellier in football, win the lottery, and buy a new weight room for the school.

**If you could change one thing in the world, what would it be?** Free Joe Exotic and put Carole Baskin in jail.

**If you could take a road trip with one person, who would it be and where would you go?** Probably Brando (Brandon Pries) and we would go explore the whole dang world! We are adventurous!

**What do you think you'll be remembered most by?** That guy that was way too competitive.

**What is the craziest thing you've done in high school?** Breaking the BGMR all-time assist record for basketball. TBD.

**What is your favorite hobby?** My favorite hobby is sports. I call it more of a part-time job with school.

**What one thing are you proud of that happened to you in high school?** I'm proud of being 4-year letter recipient in all three of my sports.



## Senior Spotlight Maisy Ylitalo



**Parents:** Becky Dahlgren, Chris Ylitalo

**Siblings:** Alex, Presley, Kenai

**Nicknames:** Mais, Maizers, Gelato

**Favorite:**

**Sport:** Golf

**Food:** Mac and Cheese

**Color:** Yellow

**Quote:** "There's a future version of me, who's proud I was strong enough." ~

Unknown

**If you found a genie, what would be your three wishes?** All ethnicities and genders to be treated equally with equal pay. Get an unlimited amount of money whenever I want so I can share with others. Have all my friends and family achieve happiness.

**If you could change one thing in the world, what would it be?** I would change the negativity people give. Shaming others for their mental or physical problems doesn't do the world any good.

**If you could take a road trip with one person, who would it be and where would you go?** Alyssa Rinde, we would go hiking in Alaska.

**What do you think you'll be remembered most by?** The teacher's daughter who turned into a rebel.

**What is the craziest thing you've done in high school?** Crashed my car I had for nine months into a tree with Alyssa and Kiah.

**What is your favorite hobby?** Long-boarding.

**What one thing are you proud of that happened to you in high school?** Making lifelong friends and becoming more independent.



# The Badger Barker



## Campus Comment

By: Bryce Thompson

### What was your favorite gift ever given to you?

**Emily Burkel (7<sup>th</sup> grade):** I have a lot of favorites, so I'll just name one. On my sixth birthday my mom brought out a basket that was covered with a blanket. When I took off the blanket there was a tiny, orange kitten! He is super big and fluffy now, but he's my favorite gift because he's alive and I can play with him.

**Sammy Noel (8<sup>th</sup> grade):** My dad gave me a necklace and it means a lot to me because of the words it has on it. It's really pretty and is shaped like a heart. It is shiny as well.

**Measha Troxel (9<sup>th</sup> grade):** My favorite gift that I got this year has got to be the sweatshirts that I received. They are really comfy, and they look nice.

**Raegen Maahs (10<sup>th</sup> grade):** My favorite gift that was ever given to me would have to either be my car or the trip to Mexico I will hopefully be taking with family this March. I say this because I think everyone remembers receiving their first car. I also think my trip to Mexico will be one of my favorites because it is not everyday you have a chance to go to Mexico, and I think it will be very enjoyable.

**Jasmine Christianson (11<sup>th</sup> grade):** My favorite gift ever given to me was when my parents decided to move to Badger, Minnesota, to give me a better life, education, and a much better career opportunity. To me this gift keeps giving -- meeting so many new and amazing people that I now call my friends and so many wonderful teachers to give me a proper education. This has to be the best gift I have ever gotten in my life!

**Sarah Wagner (12<sup>th</sup> grade):** My favorite gift was a mini Keurig because it will be quick and easy to use in college. The Keurig will help me save money during the school year and will be available to me at any time. Since it is versatile, I will be able to make many hot drinks in reasonable portions so I don't waste what doesn't get finished.



## Baked Macaroni and Cheese

<https://www.allrecipes.com/>

By: Abigail Novacek

### Ingredients:

- 1 (12 ounce) package macaroni
- 1 egg
- 2 cups milk
- 2 tablespoons butter, melted
- 2½ cups shredded cheddar cheese
- Salt and pepper to taste

### Directions:

1. Preheat the oven to 350 degrees F. Lightly grease a 2 quart baking dish.
2. In a large pot of salted water, lightly boil the macaroni for about 5 minutes until half-cooked.
3. Whisk the egg and milk together in a large cup. Add butter and cheese to the egg and milk. Stir well.
4. Place the lightly cooked macaroni in the prepared baking dish. Pour the egg and cheese liquid over the macaroni, sprinkle with salt and pepper, and stir well. Press the mixture evenly around the baking dish.
5. Bake uncovered, for 30 to 40 minutes, or until the top is brown.





# The Badger Barker



## Elementary Viewpoint

By: Anastasia Dahl

### What job would you never want to have?

**Carter Jenson (1<sup>st</sup> grade):** I never want to be a firefighter. My uncle works for the Badger City. He said it is dangerous. People and workers could get hurt.

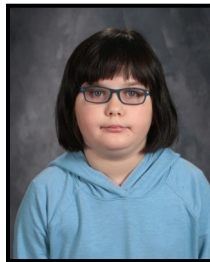
**Abigal Wojciechowski (2<sup>nd</sup> grade):** I would never want to work at a restaurant because there would be so many people to give food to.

**Briar Williams (3<sup>rd</sup> grade):** The job I would never want to have is a babysitter. The reason why is because kids are crazy. They sneak candy in the morning. They play games all day. They will not listen to me. They won't go to bed when they're supposed to and they always ask for toys at the store.

**Aaron Jasiqi (4<sup>th</sup> grade):** That's a tricky question. There are hundreds of jobs I could apply for, but probably not a garbage man. I have reasons too. The smell of a garbage would be horrible.

**Ava Warne (5<sup>th</sup> grade):** Working in a waste treatment facility or being a doctor. I'm not scared of blood, but I wouldn't want to perform surgeries.

**Austin Przekwas (6<sup>th</sup> grade):** I would not want to work at a car dealership because I'd most likely have a long drive to get to work. Also, I just don't think it would be fun.



## Student Opinion

By: Arika Pickhartz

### Are there benefits to reading books you don't like?



**Sam Aarhus:** Yes there are many benefits to reading. The books I have read have been a benefit to learning words, sentence style, and book styles. There are benefits to reading all types of books.

**Emmitt Isane:** No, not really. Because if I read a book I don't like, I usually can't finish it. But also yes, to get my A.R points. If it's a book I don't like, it has to be small.

**Ashley Stainbrook:** Yes and no. In order to read and be able to comprehend and enjoy the book, you would have to like the book. However if the book is non-fiction, then yes there is a benefit because you could learn about something important that might be useful in the future. You also might learn about something that you thought was boring but then after reading you found it interesting.

**Alyssa Rinde:** I really don't see any benefits one would receive from reading a book they don't like other than maybe becoming a little more educated. A person would dread reading it and probably just skim through it. I personally don't think you would get much out of the story or message that is being shared. Lastly, why would anyone want to read something that they don't like?







# Home & School

## Working Together for School Success CONNECTION®

February 2021



Sherry Verbout

Title I Coordinator

### SHORT NOTES

#### "How-to" writing

Here's a fun way for your child to practice writing explanations. Ask him to list step-by-step instructions for creating something out of play dough—without telling you what the object is. Follow his directions exactly as written. Is your object the one he intended?

#### Apologies in action

When your youngster needs to apologize, explain that taking responsibility for her actions means more than just saying "I'm sorry." For instance, if she loses pieces to her brother's board game, she might use her own money to replace the game or offer to make homemade game pieces.

#### DID YOU KNOW?

People blink less than usual while staring at a computer screen. And that can lead to dry eyes and eyestrain. Encourage your child to take "blink breaks" when he's online. He might look away from the screen and blink several times while he waits for a program to open, for example.

#### Worth quoting

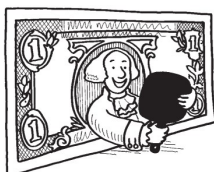
"A single act of kindness throws out roots in all directions, and the roots spring up and make new trees."

Amelia Earhart

### JUST FOR FUN

**Q:** What's the easiest way to double a dollar?

**A:** Put it in front of a mirror.



## The nitty-gritty on grit

Children who have grit are able to overcome setbacks and stick with challenges. Nurture your youngster's persistence with these ideas.

#### Be independent

Let your child do as much as possible for herself. Maybe her smoothie is lumpy or the gift she wraps is messy, but resist the urge to fix them. You'll show her that you believe in her—and that will help her believe in herself.



#### Find "lightbulb" moments

A comic-strip artist might draw a lightbulb to show that a character has a "bright" idea. When your youngster struggles to learn something (say, how to juggle), suggest that she draw a lightbulb and fill it with steps to success. *Examples:* "Learn to juggle scarves first." "Juggle one ball at a time."

#### Declare a "do-over"

Remind your child that a setback simply means she needs more practice. For instance, if she's showing you how she can do a cartwheel but doesn't land on

her feet, declare a "do-over." She'll learn that it's okay to try again and again.

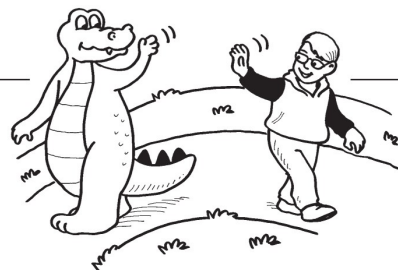
#### Use self-motivation

Kids tend to stick with things they're interested in, and that teaches them the rewards of perseverance. Steer your youngster toward projects that fit her passions. If she wants to design video games someday, you might help her find a coding class or an online tutorial.♥

### Attention, please!

These kid-friendly activities can stretch your child's attention span:

- Play "Spot the Difference." Draw two nearly identical pictures. Perhaps you'll sketch two pizzas with a pepperoni in a different spot or a different number of mushrooms. Tell your youngster how many differences there are. Can he find them all?
- "See you later, alligator." "After 'while, crocodile." With your child, take turns thinking of ways to say "goodbye"—each should rhyme and mention an animal. *Examples:* "Gotta go, armadillo." "In a few, kangaroo." How long can your youngster stay focused as you go back and forth?♥







### Big project, big success

School projects give your child a chance to be creative as he shows what he has learned. Share these tips for successful projects from start to finish.

**Make a connection.** Your youngster will learn more—and be more motivated to work hard—if he picks a topic he cares about. Say he's asked to write a report on pioneer days. He might focus on daily life as a pioneer kid or on popular games from that time.

**Break it down.** Suggest that your child think of a big project as a series of smaller



assignments. He can set a deadline for each step, including researching, writing, and revising. Remind him to leave some wiggle room in case a task takes longer than he anticipated.

**Add flair.** How could your youngster make his project stand out? Encourage him to include extras like models, posters, or audio or video clips. Maybe he'll make a cardboard model of a one-room schoolhouse like those many pioneer children attended. If his project includes a class presentation, he could demonstrate a game from the time period like jackstraws (similar to pickup sticks).♥

### PARENT TO PARENT

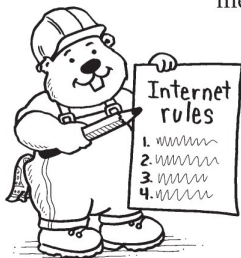
#### Online safety 101

My daughter Peyton does many things online these days—from going to school to hanging out with her friends. I was worried about her safety, so I found an online cyber safety course at [sos.fbi.gov/en/](https://sos.fbi.gov/en/), and we took it together.

We were both surprised by what we learned. For instance, online contests can be used to collect names and email addresses. And who knew that social media quizzes can

trick you into sharing your birth month or pet's name to help hackers figure out your passwords?

After our class, Peyton made an illustrated list of rules to keep by the computer. Her rules include blocking sites that aren't kid friendly, not sharing passwords with friends, and asking my permission before downloading anything. Now, both of us are more careful when we work and play online.♥



### Q & A

#### Handling cheating

**Q:** My son got caught giving his friend answers during a test and received a zero. How should I handle this at home?

**A:** Start by asking your child why he cheated. If he says he just wanted to help his friend, explain that cheating is always wrong—regardless of the reason. Also, it doesn't actually help anyone. Your son got a zero on his test, and his friend didn't learn that studying is the right way to earn a good grade.

Or if your youngster felt pressured to share the answer, help him plan what to do the next time someone asks him to cheat. He might simply say, "Sorry, I can't," and keep his eyes on his own paper. Later, he could suggest they study together for the next test.

Finally, let your child know what the consequences will be at home if he cheats again (say, losing electronics for a certain period of time).♥



### ACTIVITY CORNER

#### Math squares: A brain workout

Boost your youngster's spatial reasoning—an important part of success in geometry—with this fun brainteaser.

**1.** Have your child cut out five squares, all the same size, from construction paper.

**2.** Now she can position the squares to form different *pentominoes*: arrangements of five squares in which each square shares

at least one side with another square. Can she find all 12 possible pentominoes? (If she gets stuck, help her search online for "pentominoes.")

**3.** After your youngster makes each pentomino, she can draw it on graph paper so she remembers which ones she has found.

**Challenge:** Ask your child to cut out the pentominoes she drew on graph paper. Now she can arrange all 12 into a big square with a square hole in the middle.♥



### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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# The Badger Barker



## Dates to Remember

By: Jory Bronson

### February

- 2 ECFE "Sledding Night" 5:00 pm
- 8 Math League Meet
- 8 School Board 7:30 pm
- 9 ECFE "Valentines Day" 6:00 pm
- 10 Knowledge Bowl Meet
- 15 No School ~ Staff Development
- 16 ECFE "Space/Solar Systems" 6:00 pm
- 17 Knowledge Bowl Meet
- 18 Parent-Teacher Conferences (dismiss at 12:30 pm)
- 23 ECFE "Pizza and PJ's" 6:00 pm
- 24 3rd Quarter Midterm
- 24 Knowledge Bowl Sub-Region Meet
- 25 Class Pictures

### March

- 2 ECFE "Swim Night" 6:00 pm (tentative)
- 8 School Board 7:30 pm
- 9 No ECFE ~ Township Elections
- 10 Knowledge Bowl Regional Meet
- 14 Daylight Savings Time ~ turn clocks ahead
- 16 ECFE "St. Patrick's Day" 6:00 pm
- 23 ECFE "Birthday Celebration" 6:00 pm
- 26 End of Quarter 3
- 30 ECFE "Build with Me" 6:00 pm

## February Wacky Celebrations

<http://holidayinsights.com/moreholidays/february.htm>

By: Dalton Shirley

### Lame Duck Day ~ February 6

Set aside today to give recognition to people who are about to retire. The definition of a "Lame Duck" is someone who will soon be leaving their job. An example is a politician who is finishing his/her final term. If you are a Lame Duck, today is a day to look back at your career: past successes, joys, and past rewards of your position.

### Get a Different Name Day ~ February 13

We are given a first name, middle name, and last name at birth by our parents. If you are one of those who oppose your name, take advantage of today and change it.

### Ferris Wheel Day ~ February 14

Today celebrates the birthday of George Washington Gale Ferris, Jr., the inventor of the Ferris wheel. George made the first Ferris wheel in 1893 for the World's Columbian Exhibition in Chicago. It is nearly impossible to imagine a fair or carnival without a Ferris wheel towering over all of the other rides. Sadly, there are few fairs going on in mid-February, so you're just going to have to settle with looking back at old pictures of when you went on a Ferris wheel.

### Battery Day ~ February 18

Today celebrates one of the most vital and useful inventions, the battery. From the battlefield to cars to kitchens, batteries are used everywhere. They come in all shapes, sizes, and power capacities to suit our needs. Without batteries, there wouldn't even be cell phones.

### Be Humble Day ~ February 22

Today is not a day to brag about, but a day to have a humbling experience. Humbleness is very good; it's a virtue. People prefer a humble person to a braggart. So today start practicing being humble.

## Random Riddles

[www.riddles.com](http://www.riddles.com)

By: Arianna Grugal

1. What does a snowman like to eat for breakfast?
2. What do elves learn in school?
3. The more you take, the more you leave behind. What am I?
4. What has a head, a tail, is brown, and has no legs?
5. Can you name three consecutive days without using the words Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, or Sunday?
6. You live in a one-story house made entirely of redwood. What color would the stairs be?
7. What comes once in a minute, twice in a moment, but never in a thousand years?

## Trivia

By: Dillon Foss

- |                                       |  |                                     |  |
|---------------------------------------|--|-------------------------------------|--|
| 1. Which planet has the most gravity? | 2. What music genre did Taylor Swift start in? | 3. Which mammal has no vocal cords? | 4. How many hearts does an Octopus have? |
| A. Neptune                            | A. Jazz  | A. Giraffe                          | A. 4                                     |
| B. Saturn                             | B. Rap   | B. Lion                             | B. 3                                     |
| C. Moon                               | C. Country                                     | C. Rhinoceros                       | C. 1                                     |
| D. Jupiter                            | D. Pop   | D. Hippopotamus                     | D. 2                                     |





# The Badger Barker



## Band Musician of the Month

Gabe Warne



**Grade:** 10th

**What instrument do you play and why did you choose this instrument?** I play percussion. I chose to play percussion because I wanted to play different instruments.

**If you had to change your instrument, what would you pick?** I would pick the trumpet because I like the sound.

**What is your favorite song to play?** My favorite song to play is *Sea Cruise* because I get to play trap set during pep band.

**If you could pick a theme for Music Revue, what theme would you pick?** I would do the 80's theme again.

**What is your most memorable moment in band?** When we played with the Dallas Brass.

**What advice would you give to younger musicians?** Remember to have fun.

**Who inspired you to be part of band?** My family.

## Choir Musician of the Month

Hailey VonEnde

**Grade:** 11th

**What section are you in?** Soprano

**How long have you been in choir?** 5 years

**What kind of music do you like to sing?** Emotional

**What is your favorite part about being in choir?** I get to have fun with friends while exploring different types of music styles.

**What are you looking forward to this year?** Contest, I love the song we're singing.

**What advice would you give other vocalists in choir?** Listen to the people around you and don't be afraid to ask for help.

**What is your favorite choir memory?** Being a part of the Women's Ensemble and singing the *National Anthem* at both wrestling sections and girls basketball playoffs last year.



## GATOR SPORTS

Support your Gator athletes!!

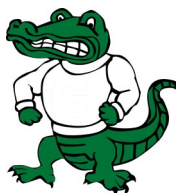
BGMR Gator Sports YouTube Channel link:

[https://www.youtube.com/channel/UCyTHArwEuWrqbfN12tO79Yg?sub\\_confirmation=1](https://www.youtube.com/channel/UCyTHArwEuWrqbfN12tO79Yg?sub_confirmation=1)

Here is the link to the Gator Sports Schedules.

<https://region8mn.org/public/genie/58/school/1573/>

Click on "Get the Mobile App" beneath the calendar on the right side of the screen to access the download for your mobile device.



## Trivia Answers

1. D 2. C 3. A 4. B

## Random Riddles Answers

1. Frosted Flakes
2. The elf-abet
3. Footsteps
4. A penny
5. Yesterday, Today, Tomorrow
6. What stairs? You live in a one-story house
7. The letter "m"

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# ECRWSS

## Postal Customer

### Kindergarten Korner

By: Kadeyn Keller

#### Giuliana Sovde

**What's your favorite color?** The rainbow because it has purple in it.

**What's your favorite song?**

*Barbie Girl* because she tells someone you can brush my hair.

**Are you enjoying kindergarten?** Yes, because I do a lot of nice things.

**What is Valentine's Day?** It is when you give people cards.

**What is your favorite sport?** The Snake game because it's fun.

**What do you want to be when you grow up?** A dentist because I want to be like my mom.

**What do you like about your teacher?** She helps me do math so I like her.

**What makes someone a good friend?** They let me do what I want.



#### Janiya Jenson

**What's your favorite color?** Red because my toothbrush is red.

**What's your favorite song?** This really silly one called *Willoughby Wallaby Woo*.

**Are you enjoying kindergarten?** Yes, because we have lockers.

**What is Valentine's Day?** On Wednesday you give people a card.

**What is your favorite sport?** Tic Tac Toe because you get to do Xs and Os.

**What do you want to be when you grow up?** A cowgirl because you get to ride horses.

**What do you like about your teacher?** I don't know.

**What makes someone a good friend?** Being kind to them.

